



Syllabus and Course Content - 2024

Applied Behavior Analysis Technician (ABAT) - 40 Hours

Course Description: The Qualified Applied Behavior Analysis Credentialing Board (QABA) offers the Applied Behavior Analysis Technician (ABAT) certification, which is designed for entry-level behavior technicians. This course requires at least 40 hours to complete and covers essential knowledge areas, including autism, the principles of Applied Behavior Analysis (ABA), commonly used intervention strategies, and ethics within the field.

Course Provider: Dr. Gazala Ali, M.A, IBA, BCBA

Eligibility Criteria: Please go through the eligibility criteria and requirements in the link <https://qababoard.com/pages/aba-technician-credential-requirements/>

Delivery: Online Live classes, in person hands on experience.

Components: Videos, Active student responding (ASR's) exercises in every topic, active discussion, Group discussions, Homework, Q & A, Mock tests and quizzes.

Course Dates: Dates: TBA

Content: Coursework objectives that will be covered within the 40 hours are mentioned below.



QABA APPROVED
TRAINING PROGRAM



SECTION A:	
<ul style="list-style-type: none"> • Introduction to Behavior • Introduction to Disabilities 	<ul style="list-style-type: none"> ○ Autism ○ ADHD ○ Down Syndrome ○ Intellectual Disability ○ Symptom representation ○ Characteristics
SECTION B:	
<ul style="list-style-type: none"> • Behavioral basics terminology • Introduction to ABA • Misconceptions about ABA 	<ul style="list-style-type: none"> ○ Three term contingencies- ABC ○ Reinforcement ○ Punishment- Decreasing Behavior ○ Motivating Operations ○ Discriminative Stimulus ○ Schedules of Reinforcement ○ Dimensions of ABA therapy
SECTION C:	
<ul style="list-style-type: none"> • Data Collection • Preparatory Activities 	<ul style="list-style-type: none"> ○ Collecting Data and Target behavior ○ Continuous measurement ○ Discontinuous Measurement
SECTION D:	
<ul style="list-style-type: none"> • Assessment Procedures ▪ Assessment of Basic Language and Learning Skills (ABBLS) ▪ Assessment of Functional Living Skills (AFLS) ▪ Verbal Behavior Milestones and Placement Program (VB-MAPP) 	<ul style="list-style-type: none"> ○ Overview ○ Grids and Domains ○ Direct Assessments ○ Indirect Assessments
SECTION E:	
<ul style="list-style-type: none"> • Teaching Skills- ABA • Prompts, Errorless Teaching, Shaping, Generalization, Maintenance 	<ul style="list-style-type: none"> ○ ABA protocols and plans ○ Discrete Trials Therapy (DTT) ○ Verbal Behavior ○ Task Analysis ○ Examples in Practice



SECTION F:	
<ul style="list-style-type: none"> • Behaviors & Challenges 	<ul style="list-style-type: none"> ○ Functions of behavior ○ Antecedent Modification ○ Differential Reinforcements (DRA, DRO, DRI, DRH, DRL) ○ Extinction
SECTION G:	
<ul style="list-style-type: none"> • Professionalism • Ethical Guidelines 	<ul style="list-style-type: none"> ○ Role as a Certified Therapist ○ Confidentiality/Privacy ○ Client Family Relations

Required Reading Material:

1. Michael, Jack L., "Concepts and principles of behavior analysis" (2004)
2. Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). Applied Behavior Analysis (2nd ed.)

Course Dates: Dates: TBA